Fort Worth Independent School District

135 Van Zandt-Guinn Elementary School

Fort 2023-2024 Improvement Plan

Accountability Rating: B

Mission Statement

Vcdɲg"qh"Eqpvgpvu

Comprehensive Needs Assessment

Revised/Approved: May 17, 2023

Demographics

Demographics Summary

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School Processes & Programs

School Processes & Programs Summary

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Perceptions

Perceptions Summary

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Priority Problem Statements

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Comprehensive Needs Assessment Data Documentation

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District Goals

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

*Increase the percentage of PK students who score On Track on Circle Phonological Awareness in English from 84% to 91% by May 2024.
*Maintain the percentage of PK students who score On Track on Circle Phonological Awareness in Spanish from 100% to 100% by May 2024.
*Increase the percentage of Hispanic students from 80% to 87% by May 2024.

Evaluation Data Sources: Circle Progress Monitoring

Ensure PLCs are regularly scheduled to actively develop engaging and rigorous lessons based upon student needs with district-approved resources

Action Step 1 Details	Reviews

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    Provider / Presenter / Person Responsible:	

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Funding Sources: Uwduetkrvkqp"vq"Tgpckuucpeg"Ngctpkpi"M/34"/"Vkvng"K"*433+"/ 433/33/85;;/26G/357/52/732/222222/46H32"/"&7.222				

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Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

*Increase the percentage of Kindergarten - Grade 3 students who Meet or Exceed grade level expectations on key MAP Fluency indicators in English from 48% to 55% by May 2024.

*Increase the percentage of Kindergarten - Grade 3 students who Meet or Exceed grade level expectations on key MAP Fluency indicators in Spanish from 47% to 54% by May 2024.

*Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 41% to 55% by May 2024.

Evaluation Data Sources: OCR"Hnwgpe{

Ensure direct and explicit daily instruction through the implementation of the FWISD Literacy/Biliteracy Framework ensuring Fundamental Four to improve fluency and literacy comprehension in all Kinder-3 grade classrooms through professional learning sessions, planning, and materials.

Strategy's Expected Result/Impact: Mkpfgt/5"itcfg"uwfgpvu"oggvkpi""qr"gzeggfkpi"vjgkt"itcfg"ngxgn"gzrgevcvkqpu"iqcn"kp"OCR"Tgcfkpi"Hnwgpe{"cpf"gxkfgpeg"qh"ceeguu"itcfg ngxgn"tgcfkpi"cpf"eqortgjgpukqp

Staff Responsible for Monitoring: Fgdqtc"Hwgpvgu."Lq{eg"Dqygpu/Vjqocu."Nkpfc"Lqpgu."cpf"Vtcegg"Ewnrgrrgt

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Problem Statements: Uvwfgpv"Ngctpkpi 4

Action Step 1 Details		Reviews		
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Delivery Method: Kp"rgtuqp				

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Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

       *Increase the percentage of Kindergarten through Grade 5 students who meet or exceed projected growth on MAP Growth Reading in English from 58% to 70% by May 2024.

*Increase the percentage of Kindergarten through Grade 5 students who meet or exceed projected growth on MAP Growth Reading in Spanish from 47% to 60% by May 2024.

*Increase the percentage of African American students or group that is most marginalized by instruction on our campus (gender, race, program, other) from 57% to 70% by May 2024.

Evaluation Data Sources: OCR"Itqyvj"Tgcfkpi

Ensure PLCs are regularly scheduled to actively develop engaging and rigorous lessons based upon student needs with district-approved resources (Amplify/Neuhaus/Lexia) and data with Kinder through 5th grade teachers using the gradual release model and assessments aligned with FWISD curriculum.

Strategy's Expected Result/Impact: Mkpfgt"vjtqwij"7vj"itcfg"uvwfgpvu"oggvkpi"qt"gzeggfkpi"vjgkt"rtqlgevgf"itqyvj"qp"OCR"Itqyvj"Tgcfkpi"kp"Gpinkuj"cpf"Urcpkuj

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Problem Statements: Uvwfgpv"Ngctpkpi 4

Action Step 1 Details				Reviews			
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Action Step 2 Details	Reviews

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    Provider / Presenter / Person Responsible: Lwnkc"Iw|ocp

    Date(s) / Timeframe:

Action Step 1 Details	Reviews
Action Step 1:	

Action Step 2 Details		Reviews			
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Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August

Action Step 2 Details				Reviews	
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			Nov	Jan	Mar	June
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Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

Increase the percentage of Kindergarten - Grade 5 students who Meet or Exceed projected growth on MAP Growth from 49% to 60% by May 2024.

Increase the percentage of Emergent Bilingual (EB/EL) students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 46% to 60% by May 2024.

Evaluation Data Sources: P YGC"OCR"I tqyvj

Improve Tier 1 Math instruction using Eureka Math to focus on math fluency and concept attainment by utilizing FWISD PLC, Instructional, Math and Literacy Frameworks to increase achievement and learning outcomes by developing systems that explicitly monitor, adjust, and check for understanding at a rigorous level during the instructional practice.

Strategy's Expected Result/Impact: Mkpfgt"vjtqwij"7vj"itcfg"uvwfgpvu"oggvkpi"qt"gzeggfkpi"vjgkt"rtqlgevgf"itqyvj"qp"OCR"Itqyvj"Ocvj

Staff Responsible for Monitoring: Fgdqtc"Hwgpvgu."Lq{eg"Dqygpu/Vjqocu."Nkpfc"Lqpgu."cpf"Vtcegg"Ewnrgrrgt

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Action Step 2 Details	Reviews
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Action Step 2 Details	Reviews			
	Formative			**Summative**
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Intended Audience: Cnn"vgcejgtu				
Provider / Presenter / Person Responsible: Fgdqtc"Hwgpvgu."Lq{eg"Dqygpu/Vjqocu."Nkpfc"Lqpgu"cpf"Vtcegg Ewnrrrgt				
Date(s) / Timeframe: Gxgt{"ukz"yggmu"hqnnqykpi"Kpuvtwevkqpcn"Ngcfgtujkr"Vgco"oggvkpiu<				
Ugrvgodgt"8."4245				
Qevqdgt"3:."4245				
Pqxgodgt"4;."4245				
Lcpwct{"53."4246				
Octej"8."4246				
Oc{":."4246				
Delivery Method: Kp"Rgtuqp				

0%   Pq"Rtqitguu   Ceeqornkujgf   Eqpvkpwg"Oqfkh{   Fkueqpvkpwg

Problem Statement 2<

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of 3-5 grade students scoring at MEETS or above on STAAR Reading from 25% to 50% by May 2024.

Increase the percentage of Special Education students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 0% to 25% by May 2024.

Evaluation Data Sources: VGC"UVCCT"Tguwnvu

Action Step 2 Details		Reviews			
Action Step 2: Eqpfwev"fcvc"cpcn{uku"oggvkpiu"ykvj"vgcejgtu"vq"vctigv"ctgcu"qh"qrrqtvwpkv{."kfgpvkh{"icru."cpf"rncp"tgvgcej nguuqpu"vq"kortqxg"tgcfkpi"hqwpfcvkqpcn"umknnu."eqortgjgpukqp."cpf"hnwgpe{0		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Intended Audience: Encuutqqo"vgcejgtu		"	"	"	"
Provider / Presenter / Person Responsible: Encuutqqo"vgcejgtu."Fgdqtc"Hwgpvgu."Lq{eg"Dq{gpu/Vjqocu."Nkpfc Lqpgu."cpf"Vtcegg"Ewnrgrrgt					
Date(s) / Timeframe: Cwiwuv"45."4245"vjtqwij"Oc{"37."4246					
Delivery Method: Kp"rgtuqp					

Action Step 3 Details		Reviews			
Action Step 3: Vgcejgtu"yknn"wvknk|g"uvwfgpv"rncppgtu"vq"kpetgcug"uvwfgpv"ghhkece{"kp"fgxgnqrkpi"yqtm/uvwf{"jcdkvu"cpf qticpk|cvkqpcn"umknnu"vq"rtgrctg"vjgo"hqt"eqnngig."ectggt."oknkvct{."cpf"eqoowpkv{"ngcfgtujkr0		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Intended Audience: Uvwfgpvu		"	"	"	"
Provider / Presenter / Person Responsible: Encuutqqo"vgcejgtu					
Date(s) / Timeframe: Fckn{					
Collaborating Departments: Gswkv{"cpf"Tguvqtcvkxg"Rtcevkegu					
Delivery Method: Kp"rgtuqp					
Funding Sources: "/"UEG"*3;;"RKE"46+"/3;;/33/85;;/223/357/46/535/222222/"/"&4.;35					

Action Step 4 Details		Reviews			
Action Step 4: Dqqm"enwdu"yknn"dg"fgukipgf"vq"vctigv"GNRU"cpf"kpetgcug"tgcfkpi"ngxgn"cpf"cdknkvkgu"qh"fwcn"ncpiwcig."urgekcn gfwecvkqp."cpf"ikhvgf"("vcngpvgf"uvwfgpvu"wvknk|kpi"hwpfu"htqo"URGF"cpf"IV0		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Intended Audience: Fwcn"ncpiwcig."urgekcn"gfwecvkqp."cpf"ikhvgf"("vcngpvgf"uvwfgpvu		"	"	"	"
Provider / Presenter / Person Responsible: Lwnkc"Iw|ocp."Kpenwukqp"vgcejgt."cpf"Nkpfc"Lqpgu					
Date(s) / Timeframe: Oqpvjn{					
Delivery Method: Kp"rgtuqp					
Funding Sources: Dqqmu"/"DGC"*3;;"RKE"47+"/3;;/33/854;/223/357/47/535/222222"/"&3.5;6."Dqqmu"/"Ikhvgf"(Vcngpvgf"*3;;"RKE"43+"/"/"&539."Dqqmu"/"URGF"*3;;"RKE"45+"/"/"&3.932					

	0%... Pq"Rtqitguu	Ceeqornkujgf	→ Eqpvkpwg1Oqfkf{	✕ Fkueqpvkpwg	

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of 3-5 grade students scoring at MEETS or above on STAAR Math from 12% to 24% by May 2024.

Increase the percentage of Special Education students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 0% to 25% by May 2024.

Evaluation Data Sources: VGC"UVCCT"Tguwnvu

Daily instruction is provided at the depth and complexity of the grade level and above standards including the student performance tasks, classroom activities, assignments, formative and summative assessments from the Curriculum Framework in all courses for all students.

Strategy's Expected Result/Impact: Uvwfgpvu" oggvkpi" qt"gzeggfkpi" itcfg"ngxgn"gzrgevcvkqpu"qp"vjg"UVCCT" Ocvj"cuuguu o gpv

Staff Responsible for Monitoring: Fgdqtc"Hwgpvgu."Lq{eg"Dq ygpu/Vjq o cu."Nkpfc"Lqpgu."cpf"Vtcegg"Ewnrgrrgt

Title I:
406."408
"/"**TEA Priorities:**
Dwknf"c"hqwpfcvkqp"qh"tgcfkpi"cpf" o cvj."Eqppgev"jkij"uejqqn"vq"ectggt"cpf"eqnngig
"/"**ESF Levers:**
Ngxgt"6<"Jkij/Swcnkv{"Kpuvtwevkqpcn"Ocvgtkcnu"cpf"Cuuguu o gpvu."Ngxgt"7<"Ghhgevkxg"Kpuvtwevkqp

Problem Statements: Uvwfgpv"Ngctpkpi 4"/"Uejqqn"Rtqeguugu ("Rtqitc o u 4

Action Step 1 Details					Reviews			
Action Step 1: Cnkip"cpf"ngxgtcig"Ftgco dqz"rtqitc o "vq"kpetgcug o cvj"hqwpfcvkqpcn"umknnu."wpfgtuvcpfkpi"qh"yjqng pw o dgtu."fgekocnu."cpf"htcevkqpu"kp o wnvkrng"qrgtcvkqpu."fcvc"cpcn{uku."rgtuqpcn"hkpcpekcn"nkvgtce{."cpf"hnwgpe{0					**Formative**			**Summative**
					Nov	**Jan**	**Mar**	**June**
Intended Audience: Mkpfgt"vjtqwij"7vj"itcfg"vgcejgtu					"	"	"	"
Provider / Presenter / Person Responsible: Encuutqq o "vgcejgtu."Fgdqtc"Hwgpvgu."Lq{eg"Dq ygpu/Vjq o cu."Nkpfc Lqpgu."cpf"Vtcegg"Ewnrgrrgt								
Date(s) / Timeframe: Cwiwuv"45."4245"vjtqwij"Oc{"37."4246								
Delivery Method: Kp"rgtuqp"cpf"qpnkpg								
Funding Sources: Uvwfgpv"kpegpvkxgu"/"Vkvng"K"*433+"/"433/55/86;;/26G/357/52/732/222222/46H32"/"&4.722								

Action Step 2 Details			Reviews			
Action Step 2: Eqpfwev"fcvc"cpcn{uku"oggvkpiu"ykvj"vgcejgtu"vq"vctigv"ctgcu"qh"qrrqtvwpkv{."kfgpvkh{"icru."cpf"rncp"tgvgcej nguuqpu"vq"kortqxg"ocvj"hqwpfcvkqpcn"umknnu."wpfgtuvcpfkpi"qh"yjqng"pwodgtu."fgekocnu."cpf"htcevkqpu"kp"ownvkrng qrgtcvkqpu."fcvc"cpcn{uku."rgtuqpcn"hkpcpekcn"nkvgtce{."cpf"hnwgpe{0			**Formative**			**Summative**
			Nov	**Jan**	**Mar**	**June**
Intended Audience: Encuutqqo"vgcejgtu			"	"	"	"
Provider / Presenter / Person Responsible: Encuutqqo"vgcejgtu."Fgdqtc"Hwgpvgu."Lq{eg"Dqygpu/Vjqocu."Nkpfc Lqpgu."cpf"Vtcegg"Ewnrgrrgt						
Date(s) / Timeframe: Cwiwuv"45."4245"vjtqwij"Oc{"37."4246						
Delivery Method: Kp"rgtuqp						
0% Pq"Rtqitguu Ceeqornkujgf → EqpvkpwglOqfkh{ ✕ Fkueqpvkpwg						

Problem Statement 2: Qwt"4244"/"4245"Tgcfkpi"UVCCT"fcvc"kpfkecvgu"qpn{"52"'"qh"qwt"uvwfgpvu"ogv"qt"ocuvgtgf"itcfg"ngxgn"gzrgevcvkqpu"*47"'"ogv"7"'"ocuvgtgf+0"Vjg"Ocvj

Action Step 2 Details	Reviews			
Action Step 2: Vjg"cvvgpfcpeg"eqo okvvgg"yknn"eqpvkpwg"vq"oggv"tgiwnctn{"vq"tgurqpukxgn{"cfftguu"ejtqpke"cdugpvggkuo"cpf fgvgtokpg"pgzv"uvgru."uwrrqtv"rncpu."cpf"eqoowpkecvkqp"ykvj"uvwfgpvu."vgcejgtu."cpf"hcoknkgu0	Formative			Summative
	Nov	**Jan**	**Mar**	**June**
Intended Audience: Cnn"vgcejgtu"cpf"uvwfgpvu"cpf"hcoknkgu"ykvj"ejtqpke"cdugpvggkuo	"	"	"	"
Provider / Presenter / Person Responsible: Lq{eg"Dqygpu/Vjqocu"cpf"cvvgpfcpeg"eqookvvgg				
Date(s) / Timeframe: Gxgt{"ukz"yggmu				
Collaborating Departments: Rctgpv"Rctvpgtujkru				
Delivery Method: Kp"rgtuqp."xkc"rjqpg."kp"ytkvkpi				

<table>
<tr><td>0% Pq"Rtqitguu</td><td>Ceeqornkujgf</td><td>→ EqpvkpwglOqfkh{</td><td>✗ Fkueqpvkpwg</td></tr>
</table>

Problem Statement 1< Jkij"rgtegpvcig"qh"uvwfgpvu"yjq"ctg"eqpukfgtgf"ejtqpkecnn{"cdugpv"cpflqt"vctf{"ecwukpi"ngctpkpi"icru"hqt"vjgo"cpf"vjgkt"encuugu"cpf"53 ' qh"oqdknkv{"tcvg rtgxgpvkpi"wu"htqo"ecrt{kpi"qwv"u{uvgou"ykvj"hkfgnkv{"cpf"vq"eqorngvkqp0""**Root Cause**< Yg"jcxg"{gv"vq"etgcvg"c"ugpug"qh"wtigpe{"hqt"hcoknkgu"vq"jgnr"vjgo"wpfgtuvcpf"vjg"korqtvcpeg qh"dgkpi"cv"uejqqn"qp"vkog"gxgt{fc{"cpf"etgcvg"ghhgevkxg"rtqitcou"cpf"uwrrqtvu"hqt"vtcpukgpv"uvwfgpvu0""

Problem Statement 1< C"xgt{"jkij"rgtegpvcig"qh"rctgpvu"fq"pqv"jcxg"cevkxg"RctgpvRqtvcn"ceeqwpvu."vjgtghqtg"vjg{"fq"pqv"ceeguu"uvwfgpv)"tgrqtvu"ectfu"cpf"ncem"wpfgtuvcpfkpi"qh jqy"vjgkt"uvwfgpv"ku"rgthqtokpi"cecfgokecnn{0""**Root Cause**< Uejqqn"jcu"pqv"fgxgnqrgf"c"rtqeguu"hqt"vgcejgtu"vjcv"engctn{"ctvkewncvgu"jqy"vq"ocmg"u{uvgocvke."ghhgevkxg"cpf"vkogn{ eqppgevkqpu"vjtqwij"fkhhgtgpv"oqfgu"ykvj"rctgpvu"cpf"jqnfkpi"gcej"uvcmgjqnfgt"ceeqwpvcdng"vq"vjg"uejqqn/vgcejgt/rctgpv/uvwfgpv"eqorcev0""

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the overall number of discipline referrals by school personnel from 21 to 15 by May 2024.
Decrease the number of discipline referrals by school personnel for African American students or the student group that is most marginalized on our campus

Action Step 2 Details	Reviews
Action Step 2: Jqwug"oggvkpiu"cpf"rctvkgu"yknn"dg"eqpfwevgf"hqt"uvwfgpvu"vq"egngdtcvg"vjgkt"kpxqnxgogpv"kp"uejqqn"cpf"encuu cu"ygnn"cu"rqkpvu"fkuvtkdwvgf"hqt"Jqwug"eqorgvkvkqpu0"Rqkpvu"yknn"dg"cyctfgf"hqt"cvvgpfcpeg."Ngzkc."Ftgcodqz."tgcfkpi"qiu. OCR."cpf"dgjcxkqt0	

Action Step 2 Details	Reviews
Action Step 2: Uvwfgpvu"Uwrrqtv"Vgco " yknn"etgcvg"kpfkxkfwcnk|gf"dgjcxkqt"rncpu"hqt"uvwfgpvu"vq"vtcem"dgjcxkqt"vjtqwijqwv vjg"fc{0"Wrqp"eqo rngvkqp"qh"ugv"dgjcxkqtcn"iqcnu."uvwfgpvu"yknn"jcxg"cp"qrrqtvwpkv{"vq"tgegkxg"tgeqipkvkqp"dcugf"qp"rtg/ fgvgtokpgf"etkvgtkc0 **Intended Audience:**	

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Increase the number of student and parent engagement activities during and outside of regular school hours, as evidenced by 80% attendance and participation in key strategic events and programs by May 2024.

Evaluation Data Sources: Gngevtqpke"cpf"rcrgt"ukip/kp"ujggvu0

Foster collaborative partnerships with all stakeholders to communicate data-informed needs and formulate solutions for improved student outcomes.

Strategy's Expected Result/Impact: Cp"kpetgcugf"hcoknkgu"yknn"rctvkekrcvg"kp"uejqqn"gpicigogpv"cevkxkvkgu

Title I:
6.3."6.4
"/"**TEA Priorities:**
Eqppgev"jkij"uejqqn"vq"ectggt"cpf"eqnngig."Kortqxg"nqy/rgrhqtokpi"uejqqnu
"/"**ESF Levers:**
Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg

Problem Statements: Rgtegrvkqpu 3

Action Step 2 Details	Reviews
Action Step 2: Cecfgoke"Pkijvu"*Oggv"vjg"Vgcejgt."Hcm"hguvkxcn."XKR"Fcpeg."Ekpeq"fg"Oc{q"egngdtcvkqp."Chtkecp Cogtkecp"Jkuvqt{."Ykpvgt"egngdtcvkqp+"ctg"rncppgf"cpf"qrgp"vq"qwt"hcoknkgu"vq"hquvgt"rctvpgtujkru"dgvyggp"hco'k{cpf uejqqn0 **Intended Audience:** Rctgpvu"cpf"hcoknkgu	

Campus Funding Summary

				Title I (211)			
District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
3	3	3	3	Uwrrnkgu"cpf"ocvgtkcnu"hqt"rtqhguukqncn fgxgnqrogpv	Uwrrnkgu"cpf"ocvgtkcnu hqt"rtqhguukqncn fgxgnqrogpv	433/35/85;;/26G/357/52/732/222222/46H32	&3.222022
3	3	3	4	Uwrrnkgu"cpf"ocvgtkcnu"hqt"kpvgtguv"ctgcu	Uwrrnkgu"cpf"ocvgtkcnu hqt"kpuvtwevkqncn"wug	433/33/85;;/26G/357/52/732/222222/46H32	&4.222022
3	3	3	5	Uwduetkrvkqp"vq"Tgpckuucpeg"Ngctpkpi"M/34	Uwrrnkgu"cpf"ocvgtkcnu hqt"kpuvtwevkqncn"wug	433/33/85;;/26G/357/52/732/222222/46H32	&7.222022
3	5	3	3	Uwrrnkg	Fcvc"Cpcn{uv		

				Parent Engagement			
District Goal	**School Performance Objective**	**Strategy**	**Action Step**	**Resources Needed**	**Description**	**Account Code**	**Amount**
6	6	3	4	Uwr rnkgu"cpf" o cvgtkcnu	Uwr rnkgu"cpf" o cvgtkcnu"hqt rctgpvcn"kpxqnxg o gpv	433/83/85;;/26N/357/52/732/222222/46H32	&3.2:4022
6	6	3	4	Upcemu	Upcemu"hqt"Rctgpvu"vq rtq o qvg" rctvkekrcvkqp	433/83/86;;/26N/357/52/732/222222/46H32	&3.222022
						Sub-Total	&4.24022
						Budgeted Fund Source Amount	&4.24022

**SPED (199 PIC 23)**
District Goal	**School Performance Objective**	**Strategy**	**Action Step**	**Resources Needed**	**Description**	**Account Code**	**Amount**
					**Budgeted Fund Source Amount**	&3.932022
					**+/- Difference**	&2022
					**Grand Total Budgeted**	&335.33;09;
					**Grand Total Spent**	&335.33;09;
					**+/- Difference**	&2022